RISE
RESEARCH ON IMPROVING
SYSTEMS OF EDUCATION

Annual Conference 2022

Abuja, Nigeria; Oxford, UK; virtual
23-24 June 2022

Thursday, 23 June 2022

08:30 BST   *Registration & Coffee*

09:00 BST   **Session 1: Teachers**

Chair: Pieter Serneels (RISE, University of East Anglia)

Selecting Teachers in Indonesia: Predicting Teacher Performance using Pre-Employment Information
Presenter: Asri Yusrina (RISE; SMERU Research Institute)
Co-authors: Luhur Bima, Emilie Berkhout, Daniel Suryadarma

Primary- and Middle-School Teachers in South Asia Overestimate the Performance of their Students
Presenter: Sharnic Djaker (New York University)
Co-authors: Alejandro Ganimian, Shwetlena Sabarwal

What Drives Teachers to Change Their Instruction? A Mixed-Methods Study from Zambia
Presenter: Jacqueline Mathenge (Teaching at the Right Level [TaRL] Africa) and Andreas de Barros (Massachusetts Institute of Technology)
Co-author: Junita Henry

Teacher Professional Norms in the Global South: Competing Priorities, Dominant Practices, and Prospects for Change
Presenter: Yue-Yi Hwa (RISE; Blavatnik School of Government, University of Oxford)

10:30 BST   *Break*

11:00 BST   **Session 2: Learning**

Chair: Luis Crouch (RISE; RTI International)

Educational Effectiveness in the Shifting Context of the Ethiopian Grade 4 Classroom: What Can be Learned from Value-Added Analysis?
Presenter: Caine Rolleston and Moses Oketch (both RISE; University College London)
Co-authors: Moses Oketch, Jack Rossiter, Dawit Tibebu Tiruneh

The Joint Role of School and Home Inputs in Children's Learning
Presenter: Anusha Guha (RISE; University College London; Institute of Fiscal Studies)
Co-authors: Pedro Carneiro, Michele Giannola, Sonya Krutikova

Cognitive and Socio-Emotional Skills in Low-Income Countries: Construct and Predictive Validity
Presenter: Alice Danon (RISE; Harvard Kennedy School)
Co-authors: Jishnu Das, Deon Filmer, Andreas de Barros

Centrality-Based Spillover Effects
Presenter: Michael Vlassopoulos (University of Southampton)
Co-authors: Asad Islam, Yves Zenou, Xin Zhang

12:30 BST   *Lunch*

Thursday, 23 June 2022

13:30 BST   **Session 3: Positive and Negative Deviance, and Outliers**

Chair: Julius Atuhurra (RISE; Blavatnik School of Government, University of Oxford)

Is Generalized Impact of Learning Outcomes Explained by Positive Deviance? The Challenge of Social Norms When Scaling of Early Grade Reading Programs
Presenter: Simon King (RTI International; Institute of Education, University College London)
Co-authors: Kellie Betts, Alastair Rodd, Sagar Neupane

Positive Deviance among Sierra Leone's Secondary Schools: A Deep-Dive Study into Pockets of Effective Learning among Secondary Schools in Sierra Leone
Presenter: Sourovi De (Oxford Policy Management)
Co-authors: Diana Ofori-Owusu, Nabil Hudda, Gloria Olisenekwu

Do Preschools Add 'Value'? Evidence on Achievement Gaps in Rural India
Presenter: Sweta Gupta (University College London)

Preparation, Practice, and Beliefs: A Machine Learning Approach to Understanding Teacher Effectiveness
Presenter: Vatsal Nahata (Yale University)
Co-authors: Shwetlena Sabarwal, Deon Filmer

15:00 BST   ***Break***

15:30 BST   **Session 4: Long-term Trajectories of Change**

Chair: Clare Leaver (RISE; Blavatnik School of Government, University of Oxford)

Impact Evaluation of the Free Primary Education Programme in Nigeria and in Neighbouring Beninese Communities
Presenter: Léonie Bonou (RISE; African School of Economics)
Co-author: Dozie Okoye

The Long-Run Decline of Education Quality in the Developing World
Presenter: Justin Sandefur (RISE; Center for Global Development)
Co-authors: Alexis Le Nestour, Laura Moscoviz

The Wisdom of the International Education Sector's Elders: Lessons for How to Improve Learning
Presenter: Ben Piper (Bill & Melinda Gates Foundation)

Purpose Driven Education Systems
Presenter: Michelle Kaffenberger (RISE; Blavatnik School of Government, University of Oxford)
Co-author: Lant Pritchett

17:00 BST   ***Break***

17:15 BST   **Invited Session: My Biggest Lesson Learned**

Moderator: Rachel Hinton (UK's Foreign, Commonwealth and Development Office)

Panelists:
Ben Piper (Bill & Melinda Gates Foundation)
Lant Pritchett (RISE; Blavatnik School of Government, University of Oxford)
Masooda Bano (RISE; University of Oxford)

18:30 BST   ***Drinks Reception***
To include discussion of 'What next for the RISE Conference network?'

Friday, 24 June 2022

08:30 BST   *Registration & Coffee*

09:00 BST   **Session 5: Political Economy**

Chair: Yue-Yi Hwa (RISE; Blavatnik School of Government, University of Oxford)

Entry Points for Improving Learning Outcomes: Exploring the Practical Value Added of Political Economy Analysis
Presenter: Brian Levy (Johns Hopkins University)

The Political Economy of Education Reforms in Peru 1995-2020
Presenter: Maria Balarin (GRADE [Grupo de Análisis para el Desarrollo])
Co-author: Mauricio Saavedra

The Politics of Reforms to Raise Teacher Quality in Peru: 2000-2021
Presenter: Barbara Bruns (RISE; Georgetown University; Center for Global Development)
Co-authors: Ben Ross Schneider, Jaime Saavedra

Curricula that Respond to Local Needs: Analysing Community Support for Islamic and Quranic Schools in Northern Nigeria
Presenter: Masooda Bano (RISE; University of Oxford)

10:30 BST   *Break*

11:00 BST   **Session 6: Alternative Modalities of Provision**

Chair: Felipe Barrera-Osorio (RISE; Vanderbilt University)

The State by Any Other Name? The Role of Electoral Competition in Bolstering Private Education
Presenter: Blair Read (Massachusetts Institute of Technology)

Children's Accounts of Labelling and Stigmatization in Private Schools in Delhi, India and the Right to Education Act
Presenter: Prachi Srivastava (University of Western Ontario)
Co-authors: Michael Lafleur

Can Online Portals Get Marginalised Children into Private Schools? Lessons from India
Presenter: Shrikant Wad (The University of Edinburgh)
Co-authors: Ankur Sarin

Public-Private Partnerships in Education: Evaluating the Education Management Organizations Program in Sindh, Pakistan
Presenter: Gul Muhammad Rind (Sukkur IBA University)
Co-authors: Dhani Bux Shah

12:30 BST   *Lunch*

Friday, 24 June 2022

13:30 BST **Session 7: COVID**

Chair: Michelle Kaffenberger (RISE; Blavatnik School of Government, University of Oxford)

Learning Loss and Student Dropouts during the COVID-19 Pandemic: A Review of the Evidence 2 Years after Schools Shut Down
Presenter: David Evans (Center for Global Development)
Co-author: Laura Moscoviz

COVID Learning Loss (title TBC)
Presenter: Abhijeet Singh (RISE; Stockholm School of Economics)

Has COVID-19 Changed the Education Landscape in Developing Countries? Evidence Under School Closures in Uganda
Presenter: Julius Atuhurra (RISE; Blavatnik School of Government, University of Oxford)
Co-authors: Diana Winter, Mikiko Nishimura

Understanding and Classifying Parent Engagement: Insights from Côte d'Ivoire
Presenter: Sarah Kabay (Innovations for Poverty Action)

15:00 BST ***Break***

15:30 BST **Session 8: Accountability**

Chair: Justin Sandefur (RISE; Center for Global Development)

Absence: Electoral Cycles and Teacher Absenteeism in India
Presenter: Emmerich Davies (Harvard Graduate School of Education)

Nurturing Accountability Mechanisms at School Level: Lessons from a Partnership between Uganda Government's Directorate of Education Standards and a Non-state Sector Actor
Presenter: Juliet Kotonya (National Foundation for Educational Research) and Daniel Kyasanga (Promoting Equality in African Schools [PEAS])
Co-author: Chesci Horn

The Role of Coherence in Strengthening Community Accountability for Remote Schools in Indonesia
Presenter: Dewi Susanti (World Bank)
Co-authors: Yue-Yi Hwa, Sharon Kanthy Lumbanraja, Usha Adelina Riyanto

Evaluating Systems: Three Approaches for Analyzing Education Systems and Informing Action
Presenter: Jason Silberstein (RISE; Blavatnik School of Government, University of Oxford)
Co-authors: Michelle Kaffenberger, Marla Spivack

17:00 BST ***Conference Ends***
To include discussion of 'What next for the RISE Conference network?'